

**St. Nathy's College**

**Subject Department Plan**  
**for:**

**C.S.P.E.**

***Year:***

**2009 / 2010**

## Index

- **Mission Statement**
- **Programmes and Levels**
- **Subject Aims**
- **Subject Objectives**
- **Subject Co-ordinator – Subject Teachers**
- **Time Allocation, Options Structure and Timetabling**
- **Grouping of Pupils (Mixed ability, Streaming)**
- **Student Access to Subject/Level**
- **Class Organisation**
- **Textbooks and Course Materials**
- **Planning for Students with Special Needs**
- **Cross-Curricular Planning**
- **Subject Planning for a Culturally Diverse Society**
- **Effective Teaching Methodologies**
- **Range and Variety of Resources**
- **Provision for Health and Safety requirements**
- **Curriculum Content**
  - Year 1
  - Year 2
  - Year 3
  - Year 4
  - Year 5
  - Year 6
- **Homework Procedures**
- **Assessment Procedures**
- **Record-Keeping Procedures**
- **Reporting Procedures**
- **Teacher In-Career Development**
- **DES Subject Department Inspection**

## **1. Subject Aims:**

- To make students aware of the civic, social and political dimensions of their lives.
- A sense of belonging
- A capacity to gain access to information and structures relating to the society in which they live.
- An ability and confidence to participate in a democratic society.

## **2. Subject Objectives:**

The objectives of CSPE are outlined in terms of

- Knowledge
- Concepts
- Skills
- Attitudes / Values.

An appropriate vehicle for the achievement of these objectives within C.S.P.E. is active participatory class – work where the emphasis is on learning by doing.

## **Subject Co-ordinator:**

Gerry Carmody

## **Subject Teachers:**

Mary Finan

Seamus Curley

Paddy Mulligan

Breda Johnston

Katherine O'Dowd

Jacqueline Mullen

Colette Mooney

Tom Colleran

Jimmy Tuohy

Billy McGhee

Aileen Kennedy

**Time Allocation:**

Each class up to third year (inclusive) have one class period per week in C.S.P.E.

This could be of 35 or 40 minutes duration depending on the class time (period)

**Options Structure:**

Every First, Second and Third year student must study / take part in C.S.P.E. – it is compulsory in St. Nathy's.

**Timetabling:**

One class period per week for every First Second and Third year student.

There are approx 12 C.S.P.E. classes in the week

Four First Year

Four Second Year

Four Third Year

**Grouping of Pupils (Mixed ability, Streaming):**

Pupils are grouped on a mixed ability basis

Pupils are then “loosely” streamed in Second and Third Year.

**Student Access to Subject / Level:**

All students have access to C.S.P.E. up to Junior Cert. and then sit a common level paper in Junior Cert.

**Class Organisation:**

Classrooms are arranged on a traditional / normal basis. However when students are engaged in discussion and project work – seating is arranged more informal to facilitate learning process.

**Textbooks and Course Materials:**

<b>Year</b>	<b>Textbooks</b>	<b>Course Materials</b>
<b>1<sup>st</sup></b>	TakingAction Textbook & Workbook (Fallons)	Relevant Newspaper extracts <ul style="list-style-type: none"> <li>• Videos</li> <li>• Websites</li> <li>• Magazines etc.</li> </ul>
<b>2<sup>nd</sup></b>	SAME AS ABOVE	SAME AS ABOVE
<b>3<sup>rd</sup></b>	Taking Action & Workbook	Exam Papers  Report on an Action Project (RAP) or Course-work Assessment Book (CWAB)

### **Planning for Students with Special Needs:**

Every effort is made to make class content accessible to all students and in keeping with their abilities and interests.

### **Cross-Curricular Planning:**

Students would use skills acquired in the following subject areas.

- Maths
- History
- Geography
- S.P.H.E.
- Religion

Just to mention a few.

Teachers from various faculties co-operate to enhance pupils learning experience.

### **Subject Planning for a Culturally Diverse Society:**

The school population is very diverse with pupils from as far away as Latvia, Pakistan, India, Cameroon, Serbia and Croatia.

Every effort is made to encourage students to share their cultural experience with other pupils and to make comparisons between environmental problems and political systems in their native countries and Ireland.

### **Effective Teaching Methodologies:**

- Concept Formation
- Case study methodology

- Problem solving
- Brain storming
- Library research
- Use of I.T. facilities
- Decision-making exercises
- Journal work
- Simulation games
- Role Play
- Activity based learning
- Modelling
- Presentation and Interpretation of data
- Self-assessment activities
- Discussion
- Group work
- Use of school journal as a record of importance of various world days.

**Range/Variety of Resources:**

- Textbooks
- DVD's
- Internet Websites
- C.S.P.E.
- Magazines and Newspapers

**Availability / Use of ICT Facilities:**

I.C.T. Facilities are available on a limited basis.

**Provision for Health and Safety Requirements:**

- All teachers are familiar with school health and safety policy.
- Telephones available in every classroom.
- Regular fire drills carried out.
- Easy access to fire extinguishers.

## **Curriculum Content – Long-Term Planning**

Content to be covered in each Year of Programme:

### **Year 1**

Units 1                    }    and 2                    }    The Individual and Citizenship  
Page 2- 40            }    pages 41-73            }  
See Text

### **Year 2**

Units 2                    and 3 The Community  
Pages 41 – 73                                    The State - Ireland  
See Text

### **Year 3**

Unit 4            - Ireland and the world  
Plus            -    Project  
                  -    Revision  
                  -    Exam Papers  
                  -

### **Homework Procedures:**

All homework is recorded in student's homework journal

Most homework allocated would be in the workbook.

### **Assessments/Examinations Procedures:**

Students progress is assessed by monitoring homework, participation in class etc.

Formal school tests are carried out at                    Halloween

Christmas  
Easter  
Summer

Results are sent home with reports at Christmas and Easter.

**Record Keeping Procedures:**

- Each teacher keeps records of results attained in formal and informal assessments
- Copies of formal exam, results are also kept in main office.
- Parents receive copies of results at Christmas and Summer.
- Diary system.

**Reporting Procedures:**

- Reports are sent home at Christmas and Summer
- Copies of reports are kept in office
- Parent Teacher meetings are held annually

**Teacher In-Career Development:**

**2008-2009:**

<b>Name</b>	<b>Date</b>	<b>Topic</b>

**2007-2008:**

<b>Name</b>	<b>Date</b>	<b>Topic</b>



