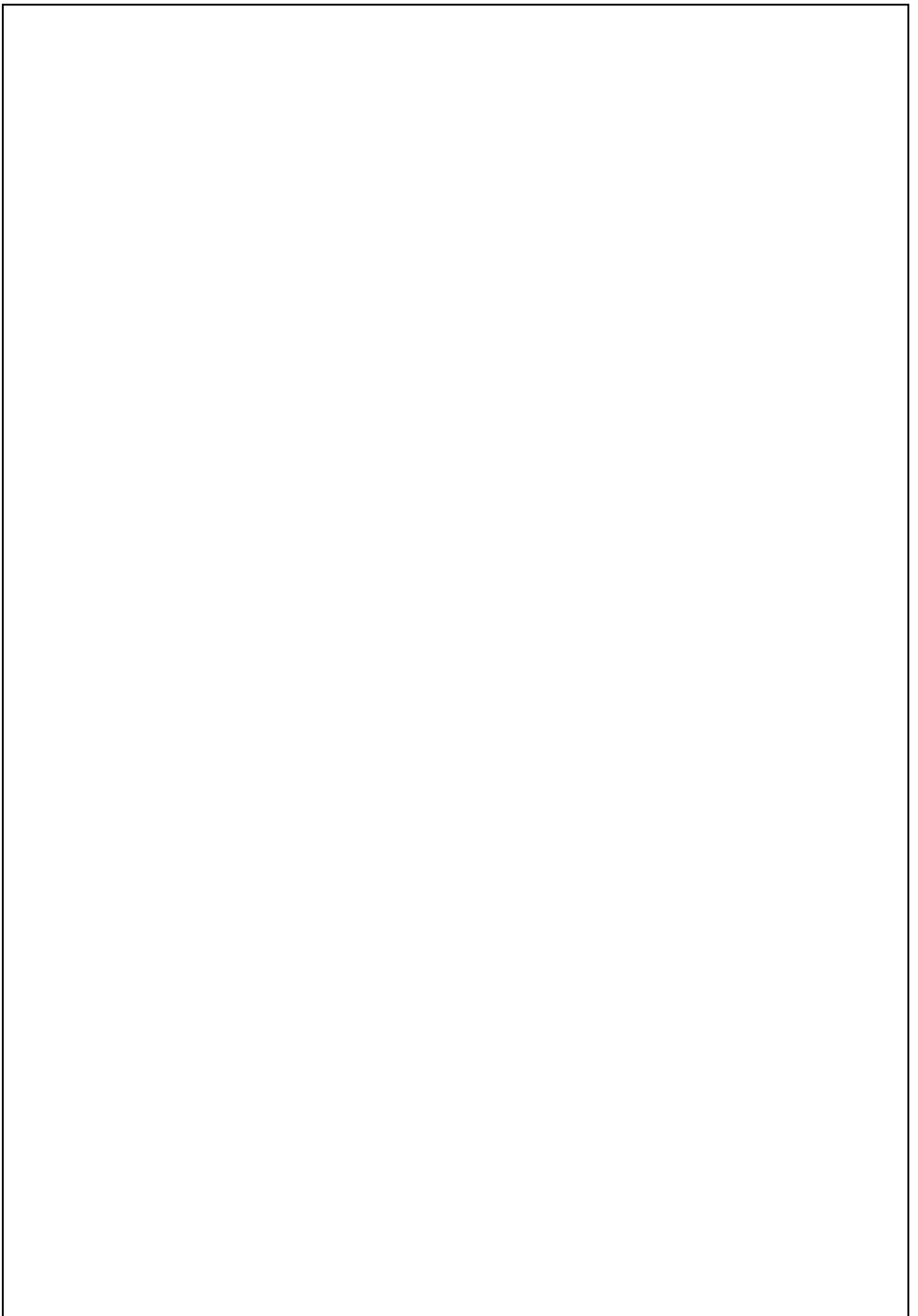




ST.NATHY'S COLLEGE

TRANSITION YEAR PROGRAMME

2010-2011





CONTENTS

INTRODUCTION	2
MISSION STATEMENTS	3
WHY OPT FOR T.Y.P.?	4
AIMS OF TYP	5
TEACHING TEAM	6
SUBJECTS AND MODULES	7
MAIN CALENDAR FEATURES	8
ASSESSMENT & CERTIFICATION & EVALUATION	10
CLASS REQUIREMENTS & FEES	11



INTRODUCTION

It is with great pleasure that we present this Transition Year Programme in the bicentenary year of the founding of St. Nathy's College 1810-2010. The Transition Year Programme (TYP) is the latest innovative programme being introduced by the College. It is a highly structured one-year programme aimed at developing a more mature student ready for the demands of the Leaving Certificate programmes and further study or work.

We have devised our TYP to cater for the needs of our students and it will provide them with the opportunity to experience a wider range of educational experiences that will enhance both their academic and personal development.

The TYP is not a three-year Leaving Certificate course; however, it will provide a solid foundation for all core and optional subjects at senior cycle. It recognises the need for students to grow in independence and it encourages the development of a wide range of transferable critical thinking and creative problem-solving skills.

“There is growing evidence that students who have taken the Transition Year Programme are more self-reliant learners when they enter third level education than their peers.”

Commission on the Points System, Final Report and Recommendations, 1999.

Fr. Martin Convey
President



MISSION STATEMENTS

St. Nathy's College Mission Statement

St. Nathy's College was established to act as a Centre of Learning. We strive to achieve this within a fostered Christian environment which equally provides for the faith and personal development of each student. All of our school endeavours and activities are directed towards these objectives.

Transition Year Mission Statement

The aim of the Transition Year Programme is "to provide the personal, social, vocational and educational development of students and prepare them for their role as autonomous and participative members of society"

Department of Education and Science, Transition Year Guidelines 1994/1995

AIMS OF THE TRANSITION YEAR PROGRAMME

The TYP focuses on the three core aspects of the student:

1. Personal and Social Development
2. Academic Development
3. Vocational Development

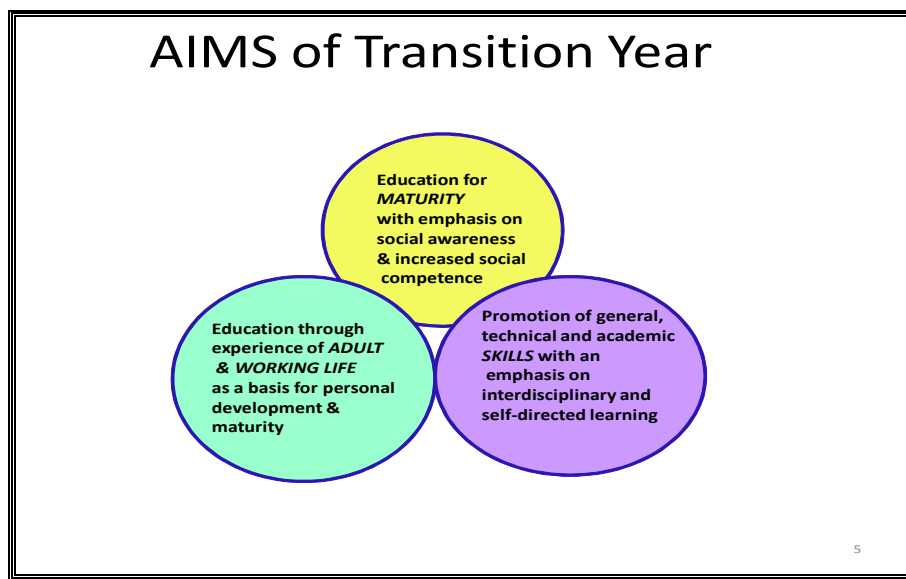


WHY OPT FOR TRANSITION YEAR?

The **Transition Year Programme** is a one year school-based programme between Junior and Senior Cycle. It is designed to act as a bridge between the two by facilitating the smooth transition from the more dependant learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle.

The Transition Year Programme was introduced in 1973 and is now running in 80% of all post-primary schools. Many challenges face students today particularly in relation to competition at Leaving Certificate level for points and college places. Transition year allows students additional time to research, reflect and experience different careers through their work experience modules. There is growing demand for increased skills at third level and in the workplace and transition year focuses on improving existing skills sets as well as developing new ones. Many students are too young to make informed subject or career choices post junior cycle and research has shown that students who complete a TY programme are more likely to make better informed subject choices and score an average of 26points higher in their Leaving Certificate exam.

Transition year focuses on independent self-directed learning and student self-assessment. As students evaluate their own work they have a better understanding of their strengths and weaknesses, they become better contributors in class and ultimately follow a path of higher learning and greater productivity.



Aims of Transition Year Programme at St. Nathy's College

- Assist students become actively involved in their learning and to take responsibility for their decision making.
- Foster a desire for academic achievement and to develop an appreciation for Arts, Heritage, Tourism and the Environment.
- Develop students' self-confidence, social skills and a greater awareness of working life.
- Provide opportunities for students to discover individual talents and abilities.
- Assist students and parents to make informed and mature choices regarding subjects and courses for Leaving Certificate.
- Provide practical opportunities for learning experiences which are based in the local community
- To give time to consideration and study of the deeper aspects of life, through the study of religious and ethical issues.
- To catch up on learning missed out on during Junior Cycle.
- Sample and discover new subjects
- Practice and develop oral communication and presentation skills
- Develop the skills necessary to study independently
- Develop more understanding and confidence about yourself as a person
- Develop more mature student-teacher relationships
- Learn about leadership, co-operation and teamwork



TRANSITION YEAR CORE TEACHING TEAM 2010-2011

<u>SUBJECT</u>	<u>TEACHER</u>
➤ ARCHAEOLOGY	MR.CURLEY
➤ CAREER GUIDANCE	FR.HENRY
➤ CHEMISTRY	MR. GUILFOYLE
➤ COOKERY	MS. CAWLEY
➤ DESIGN & COMM. GRAPHICS	MR. LENNON
➤ DRAMA STUDIES	MS.KIELTY
➤ ENGINEERING	MR.COLLERAN
➤ ENGLISH	MS. STAUNTON
➤ ENTERPRISE EDUCATION	MS.MUNNELLY
➤ FRENCH	MS. FARRELL
➤ GAELIC STUDIES	MRS. BURKE
➤ GENETICS	MS. REDMOND
➤ GEOGRAPHICAL SKILLS	MRS.O' BRIEN
➤ HISTORY	MR.MC GHEE
➤ I.T.	MR.O' SUILLEABHÁN
➤ LIFESKILLS	MS.SHERIDAN
➤ MATERIAL TECH. WOOD	MS.GILDEA
➤ MATHEMATICAL APPLICATIONS	MS. MOONEY
➤ MEDICAL PHYSICS	MS. REDMOND
➤ MUSIC	MS.KIELTY
➤ P.E.	MR.BRETT

➤ **RELIGIOUS EDUCATION**

MS.STAUNTON



CORE SUBJECT GROUPING

- Religious Education
- Mathematical applications
- Gaelic Studies
- English
- French/German
- Physical Education

MODULAR STUDIES

- First Aid
- Road Safety
- Driving Theory & Practical Driving Skills
- Legal studies
- Theory & Practical Korean Self Defence
- Crochet
- Traditional Basket making
- GAA Coaching
- Equine Studies
- Sailing AIRE
- Golf – etiquette and Skills
- Choose Safety- HAS
- Colourful Cookery



MAIN CALENDAR FEATURES

September - Student Induction to TY Prog.

Team Building Day in Bundoran Surf School & Outdoor Pursuits

‘An Gaisce’ initiation with guest speaker

Enterprise commences with speaker from Roscommon Enterprise Board

Legal Studies Module begins

Golf

Guitar Lessons

October Sailing Modules and AIRE exams

First Aid Module

Reporters appointed to write weekly school column in Roscommon Herald

Visits in/ out

Road Safety Awareness and Driving School

Preparation for ‘Our School’s Got Talent’

Work Experience 1- 18th – 22nd

November-Korean Self Defence Modules

English and French Films Roscommon Arts Centre

Preparation for Portfolio Week

Completion of Projects in practical subjects.

December- Colourful Cookery Module

Christmas Carol Service

Ceardlann le Branar Dramaíochta

T.Y Christmas Magazine Volume 1 Part 1

Christmas Exams

January- Introducing French at Primary School level

English Public Speaking competitions

French Week

Crochet and Basket making modules

Equine Studies & Horseriding

February- T.Y. Parent Teacher Meeting

Enterprise Competition

Gaisce overnight stay

Retreat

Work Experience- 2- 14th Feb-18th Feb

Mid-west radio station

March- TY assist with First Year enrolment and TY display of work.

Presentation to Junior Certificate students & Parents

Staging of Irish drama 'An Triail'

Traditional Music- dancing workshops

Mock court trial competition Loughrea Courthouse judged by Judge Geoffrey Browne

April- GAA Coaching Course

Foreign trip

May- Completion of projects

Transition Year Magazine Volume 1 Part2

End of Year Portfolio Assessment/ Interviews

Awards Ceremony- Graduation

Summer Examinations

- **THIS CALENDAR SERVES AS A GUIDELINE ONLY AND IS SUBJECT TO CHANGE ON A MONTHLY/ANNUAL BASIS.**

ASSESSMENT & CERTIFICATION

The following assessment methods will be used to assess all TY students.

- Portfolio Assessment
- End of Year Interview
- End of session/term report
- Transition Year Presentation Night
- Individual Assessment by subject teachers incorporating aural, oral, I.T., practical and written assessment.
- Individual assessment from external organisations / visiting tutors.

Certification will be awarded from the school, the DES and external organisations. School certification criteria will be drawn up in conjunction with TY Core Group Teachers

EVALUATION

St. Nathy's College will evaluate its Transition Year Programme by:

- Teacher, student, and parent responses to transition year questionnaires.
- Regular timetabled transition year meetings with the Programme coordinator, the core TY group as well as all academic staff teaching on the programme.
- Bi-annual review of the TY programme with students, parents and teachers.
- Transition Year Awards night
- Uptake for transition year the following year.
- Comments made by employers on completion of the work experience modules.

CLASS REQUIREMENTS

- School Diary
- T.Y Log Diary
- Portfolio of Achievement
- Some textbooks- directions will be given by teachers.

T.Y. FEE

- Students will be asked to make a contribution towards the costs of modular courses.

Further information

- www.slss.ie